



THE OXFORD COLLEGE OF SCIENCE, ARTS, COMMERCE & MANAGEMENT

Accredited by NAAC with A+ grade in cycle III

Recognized by Govt. of Karnataka; snip affiliated to Bangalore University & Approved by AICTE, New Delhi.

Recognized by UGC Under Section 2(f) & 12 (B); Recognized by Gok for BISEP (formerly BTPS) Supported by DST

Go Under FIST Program, Supported by DBT Go under DBT-STAR College



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SL.NO	DETAILS OF THE EVENT	
1	Title of the Event	WORLD WILD LIFE DAY 2026
2	Name of the Event	ಕಮಲಿ ಮತ್ತು ಕಾಡು
3	Year	2026 Even Semester
4	Day and date	06-03-2026 Friday
5	Time	2:30pm – 3:30pm
6	Venue	Auditorium
7	Organised by	Department of Commerce and Management
8	Co-ordinators	Prof Aysha Siddiqa Prof Bollamma C S
9	Participants	UG students
10	No of participants	28 students
11	Type of Activity	Skit performance on World Wildlife Day
12	Brief Summary of event	Report enclosed
13	Photos	Photos enclosed
14	Report prepared by	Prof Keerthana M Prof Rekha H N
15	Faculty In-charge	Prof Keerthana M Prof Rekha H N

Faculty In-charge

HoD

Vice – Principal

Principal



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**THE OXFORD COLLEGE OF
COMMERCE AND MANAGEMENT
PRESENTS**

ಕಮಲಿ ಮತ್ತು ಕಾಡು

**WORLD
WILDLIFE DAY**

March 6, 2026

VENUE : AUDITORIUM
DATE : 06/03/2026
DAY : FRIDAY
TIME : 2:30 PM - 3:30 PM

PROTECT OUR WILDLIFE - STOP POACHING



REPORT ON “WORLD WILD LIFE DAY 2026”

Name of the Event: Skit performance on “World Wildlife Day”.

Skit Name: ಕಮಲಿ ಮತ್ತು ಕಾಡು.

Date of the Event: 3rd March 2026.

Place of the Event: Auditorium.

Organised By: Department of Commerce and Management

Introduction

A Skit Performance was organized on 3rd March 2026 in the name of “Kamali Mathu Kadu” On the occasion of “World Wild Life Day”. World wildlife day is celebrated to emphasize the importance of protecting wildlife and preserving the natural environment. To mark this occasion, a skit performance was organized with the aim of creating awareness about the need to conserve wildlife and protect nature. The programme highlighted the role of humans in safeguarding the environment and maintaining ecological balance. It also focused on the important contribution of tribal communities who live close to nature and play a vital role in protecting forests and wildlife.

Description

The skit performance was presented by the students as part of the World Wildlife Day celebration. The performance portrayed the relationship between humans, wildlife, and forests. A major theme of the skit was the role of tribal people who depend on forests for their livelihood and live in harmony with nature.

The students acted out different roles such as tribal people, animals, and outsiders who try to exploit forest resources. Through the storyline, the skit showed how tribal communities protect animals and forests as they consider them part of their life and culture. It also highlighted how these communities respect nature, use forest resources responsibly, and help in preserving biodiversity.



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The skit also portrayed the threats faced by wildlife due to deforestation, illegal hunting, and human interference. Through powerful dialogues and expressive acting, the performers delivered a strong message about the importance of learning from tribal communities and adopting sustainable ways of living. The audience appreciated the creativity and the meaningful message conveyed through the performance.

Conclusion

The skit performance on World Wildlife Day was both educational and inspiring. It successfully created awareness about the importance of wildlife conservation and the protection of forests. The programme also highlighted the valuable role played by tribal communities in preserving nature and protecting animals. The skit concluded with a message encouraging everyone to respect nature, protect wildlife, and work together to conserve the environment for future generations.





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Bengaluru, Karnataka, India 🇮🇳
Oxford college 3 sector 12th Cross Road, HSR Layout, Bengaluru,
Karnataka 560102, India
Lat 12.915619, Long 77.643058
Friday, 06/03/2026 03:15 PM GMT+05:30
Note : Captured by GPS Map Camera

Co-ordinators

HoD

Vice – Principal

Principal



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